Program Evaluation Topics & Questions Library for Program Participants

Prepared by Research Into Action for the U. S. Department of Energy

This document provides a menu of initial questions for a program administrator or implementer to build on and use in developing a real-time evaluation survey to collect qualitative data from program participants.

In this tool, program participants are grouped into 3 categories:

- applicants who were screened out of the program ("Applicants"),
- participants who completed an energy efficiency upgrade through the program ("Participants"), and
- participants who dropped out or opted out of the program at some point ("Drop outs").

Instructions: Define your target group(s). Identify the topics which your program wants qualitative data on. Define questions that you want to have answered. Use the matrix below as a starting point for developing a real-time evaluation survey tailored to your program design and needs.

| Research Question: How do potential participants become aware of the program? | | | | | |
|---|---|--|--|--|--|
| Topic | Applicants | Participants | Drop outs | | |
| Awareness | Q1. How did you first hear of the [name of program] project? | Q1. How did you first hear of the [name of program] project? | Q1. How did you first hear of the [name of program] project? | | |
| Research Question: Are the p | Research Question: Are the program processes functional for applicants? | | | | |
| Topic | Applicants | Participants | Drop outs | | |
| Barriers | Q2. When you applied to the program: Did you have any difficulties navigating the website, Completing the online application, Finding answers to your questions on the website? | | | | |

| - | potential participants become aware of the program? | | |
|-------------------------------------|---|---|--|
| Barriers | | Q2. How easy was: Finding the online application Completing the online application Finding answers to your questions on the website | Q2. How easy was: Finding the online application, Completing the online application, Finding answers to your questions on the website |
| Barriers | | Q2b. If you had any difficulties, what would have made the process easier? | Q2b. If you had any difficulties, what would have made the process easier? |
| Research Question: Do part | icipants understand program components? | | |
| Topic | Applicants | Participants | Drop outs |
| Expectations for Program Components | | Q3. How strongly do you agree/disagree that you were informed about the following before you agreed to a home performance assessment: | |
| | | Low interest financing would be offered through a third party bank, payments could be made through your heating bill, | |
| | | There were packages of measures that would be proposed, | |
| | | Only certain project costs were eligible for financing, | |
| | | Existing building conditions could lead to repairs not paid for by the program | |
| Research Question: What fa | octors motivate potential participants to participate in | the program? | |
| Topic | Applicants | Participants | Drop outs |
| Motivation | Q3. How important was each of the following in your decision to participate: Increasing home value Increasing the comfort of your home Saving energy Lowering heating bills Keeping home warm/cool | Q4. How important was each of the following in your decision to participate: Making improvements as part of a larger project Increasing home value Increasing home comfort, decreasing noise Saving energy Lowering heating bills Keeping home warmer/cooler | Q3. How important was each of the following in your decision to participate: Making improvements as part of a larger project Increasing home value Increasing home comfort Decreasing noise Saving energy |
| | Other | Recepting notice warmer/cooler | Lowering heating bills Keeping home warmer/cooler |

| Research Question: Are the program processes functional for participants? | | | | |
|---|---|---|---|--|
| Topic | Applicants | Participants | Drop outs | |
| Program Function: Assessment | | Q5. How strongly do you agree that: It was simple to schedule the initial assessment I appreciated the presence of my EA at the | | |
| | | assessment | | |
| | | The time required for the assessment was reasonable | | |
| | | I learned valuable things about my home during the assessment | | |
| | | The information in the assessment convinced me to move forward with my energy upgrade | | |
| | | Q5b. If any of these aspects were difficult, what would have made them easier? | | |
| Research Question: What | t factors motivate people to apply or participate in the pro | gram? | | |
| Topic | Applicants | Participants | Drop outs | |
| Motivation-Program | Q4: How important was each of the following in your decision to apply: | Q15. How important was each of the following in your decision to complete your project: | Q4: How important was each of the following in your decision to apply: | |
| | Help from a program rep to navigate decisions about efficiency upgrades Access to information obtained from program or audit | The services provided by [program staff] The program, the program finding/assigning a contractor Access to a contractor with energy | Help from a program rep to navigate decisions about efficiency upgrades Access to information obtained from program or audit | |
| | The program helping you find or assigning you a contractor Access to a contractor with energy efficiency | efficiency/building science training Access to a "one stop shop" of services Access to information obtained from audit | The program helping you find or assigning you a contractor Access to a contractor with energy | |
| Motivation- Financial | or building science background Q5: How important are each of the following when considering energy efficiency upgrades: | Q17. How important are each of the following when considering energy efficiency upgrades: | efficiency or building science background Q5: How important are each of the following when considering energy efficiency upgrades: | |
| | Obtaining an incentive | Obtaining an incentive | Obtaining an incentive | |
| | Tax credits | Tax credits | Tax credits | |
| | Attractive interest rate, loan over time | Attractive interest rate, loan over time | Attractive interest rate, loan over time | |
| | No money down/upfront costs | No money down/upfront costs | No money down/upfront costs | |
| | Ability to pay back the money on your bill | Ability to pay back the money on your bill | Ability to pay back the money on your bill | |

| Research Question: How do participants value the audit services? | | | | |
|--|--|---|--|--|
| Topic | Applicants | Participants | Drop outs | |
| Program Value | | Q16. Considering your experience with the program, what would you pay for a similar audit [0-\$400] | | |
| Research Question: How are | participants interacting with the program? Are these i | interactions effective? | | |
| Topic | Applicants | Participants | Drop outs | |
| Program Interactions | | Q6. How many times did you interact with [program staff name]? | Q8. How many times did you interact with [program staff name?]? | |
| Program interactions- | | Q7. How strongly do you agree: | Q9. How strongly do you agree: | |
| satisfaction with program staff | | [staff person] was knowledgeable about the program | [staff person] was knowledgeable about the program | |
| | | I was able to reach my staff person when I needed to | I was able to reach my staff person when I needed to | |
| | | My [staff person] was able to answer my questions or direct me to someone who could | My [staff person] was able to answer my questions or direct me to someone who | |
| | | My [staff person] considered my circumstances when presenting the bid and financing package | couldMy [staff person] considered my | |
| | | My [staff person] my expectations | circumstances when presenting the bid and financing package | |
| | | | My [staff person] my expectations | |
| Program interactions | | | Q11. Did you interact with the contractor assigned to you? | |
| Program Interactions- | | Q8. How strongly do you agree that: | Q12. How strongly do you agree that: | |
| Contractor | | My contractor was an expert in energy efficiency | My contractor was an expert in energy efficiency | |
| | | My contractor was able to address my concerns about the proposed work | My contractor was able to address my concerns about the proposed work | |
| | | I believed the information I received from my contractor | I believed the information I received from my contractor | |
| | | I was able to reach my contractor when I needed to | I was able to reach my contractor when I needed to | |
| | | My contractor considered my circumstances in the bid | My contractor considered my circumstances in the bid | |
| | | I received a fair bid from my contractor | I received a fair bid from my contractor | |

| Research Question: How do | potential participants become aware of the program? | | |
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| Contractor | | | Q13. How many times did you interact with your contractor? |
| Research Question: Are the | re specific items that create issues for participants? | | |
| Topic | Applicants | Participants | Drop outs |
| Program interactions Program interactions | | | Q10. Did you communicate with your Energy Advocate about: Scheduling issues Expected costs Bid questions Expected energy savings The equipment specified or recommended Requesting or receiving another bid Any issues with the financing package/loan details/interest rates Q10a. What topic would you say required the most communication? |
| | tractors meeting participant expectations? | | |
| Topic Contractor | Applicants | Q9. Did your contractor complete the work as proposed? | Drop outs |
| Contractor | | Q10. Did your contractor complete the work as scheduled? | |
| Inspection | | Q11. Did any issues emerge at the final inspection? | |
| Inspection | | Q11b. If yes, what issues? | |
| Inspection | | Q11c. If yes, how was the issue resolved? | |
| Contractor | | | Q14. Overall, how would you rate your satisfaction with your program assigned contractor? (1-5) |

| Research Question: Is the required paperwork excessive? | | | | |
|---|--|---|---|--|
| Topic | Applicants | Participants | Drop outs | |
| Paperwork | | Q18. After the initial participation agreement, were there other forms you had to fill out? | | |
| Paperwork | | Q18a. Were any of the forms difficult to complete? | | |
| Paperwork | | Q18b. Did your [program staff] complete any forms for you? | | |
| Paperwork | | Q18c. Did your contractor complete any forms for you? | | |
| Paperwork | | Q18d. Did you need assistance with the loan paperwork? | | |
| Research Question: Did the p | orogram influence people to take actions they would n | ot have otherwise taken? | | |
| Торіс | Applicants | Participants | Drop outs | |
| Plans | Q6. Did you have any energy efficiency projects in mind when you applied to the program? | | Q6. Did you have any energy efficiency projects in mind when you applied to the program? | |
| Plans | Q6a. What projects? | | Q6a. What projects? | |
| Plans | Q6b. What is the status of this project now? Completed with help from another org Completed on own, partially completed Still thinking about it Focused on other projects Decided not to do it OTHER | | Q6b. What is the status of this project now? Completed with help from another org Completed on own, partially completed Still thinking about it Focused on other projects Decided not to do it Other | |
| Plans | Q6c. About how much did you think the project would cost? | | Q6c. About how much did you think the project would cost? | |
| Plans | Q6d. [If applicable] How much did the project cost? | | Q6d. [If applicable] How much did the project cost? | |

| Research Question: Did the p | program influence people to take actions they would n | ot have otherwise taken? | |
|-------------------------------|--|--|--|
| Topic | Applicants | Participants | Drop outs |
| Actions | Q7. Since applying, have you made any home improvements or taken other actions to reduce your energy use? | | Q7. Since applying, have you made any home improvements or taken other actions to reduce your energy use? |
| Actions | 7a. What actions? | | 7a. What actions? |
| Actions | Q7b. Did you receive a rebate or other assistance? | | |
| Actions | Q7c. Are you interested in obtaining help with other energy efficiency upgrades to your home? | | Q7c. Are you interested in obtaining help with other energy efficiency upgrades to your home? |
| Actions | Q7d. [If no action taken] Are you still interested in obtaining help with energy efficiency upgrades to your home? | | Q7d. [If no action taken] Are you still interested in obtaining help with energy efficiency upgrades to your home? |
| Actions | Q7e. What might you do? | | |
| Actions | Q7f. And when you might you do this? | | |
| Research Question: Is the fin | ancing process a barrier for participants or program su | uccess? | |
| Topic | Applicants | Participants | Drop outs |
| Program contact-financing | | Q13. Did you interact with a representative from the financing firm? | Q15. Did you receive a financing proposal or loan paperwork? |
| Research Question: Are there | e any issues with the financing process? | | |
| Topic | Applicants | Participants | Drop outs |
| Financing | | Q14. Did you have any questions concerning the financing proposal of loan paperwork? | Q16. Did you have any questions concerning the financing proposal of loan paperwork? |
| Financing | | Q14b. If yes, what were your questions? | Q16b. If yes, what were your questions? |
| Financing | | | Q16c. Were you able to get those questions of concerns resolved? |
| Research Question: Why are | some people withdrawing from the program? | | |
| Topic | Applicants | Participants | Drop outs |

| Research Question: H | ow do potential participants become aware of the program | ? | |
|----------------------|---|--------------|--|
| Program contact | | | Q17. According to our records, you chose not to go forward with your project through the program. Is that correct? |
| Program contact | | | Q17a. At what point did you decide not to go through with your project? |
| Program contact | | | Q17b. Why did you decide to stop pursuing your project through the program? |
| Program contact | Q8. After you applied, were you contacted by the program? | | |
| Research Question: W | /hat other avenues might potential participants explore? | | |
| Topic | Applicants | Participants | Drop outs |
| Other Programs | | | Q18. Were you referred to another program or told about other options to obtain rebates of assistance to complete energy efficiency projects in your home? |
| Other Programs | | | Q18a. [If yes] What type of programs were you told about? |
| Research Question: W | /hy are some people withdrawing from the program? | | |
| Topic | Applicants | Participants | Drop outs |
| Withdrawal | Q9. Why did you not participate in the program? | | |
| Research Question: A | re screened out participants aware why they were screened | out? | |
| Topic | Applicants | Participants | Drop outs |
| Withdrawal | Q9a. [If screened out/rejected] Do you know why you didn't qualify? | | |

| Research Question: What actions are people willing to take outside of the program? | | | | |
|--|---|---|-----------|--|
| Topic | Applicants | Participants | Drop outs | |
| Future Actions | Q10. How likely is it that you will do the following: Have an energy audit Replace of or inefficient appliances Install a more efficient heating/cooling system Add insulation/air sealing/weatherization Install new windows Install solar electric/hot water Recycle a refrigerator or freezer | | | |
| Research Question: What other | ner benefits does program participation offer? Are the | re energy savings beyond the equipment? | | |
| Topic | Applicants | Participants | Drop outs | |
| Program effectiveness | | Q19. Because of the program do you have better information about how to minimize your energy use beyond the specific improvements you've just completed? | | |
| RESEARCH QUESTION: DID TO | HE PROGRAM INFLUENCE THE PARTICIPANTS TO TAKE | ACTIONS THEY WOULD NOT HAVE OTHERWISE TAKEN? | | |
| Topic | Applicants | Participants | Drop outs | |
| Free Ridership | | Q20. Which of the following statements best describes what you would have done if you did not have access to the program: NOT completed the project Completed the project but done less | | |
| | | Done the same project but with less efficient equipment Done the project but waited a year or more | | |
| | | Done the same exact project. | | |

| Research Question: Is the program meeting participant expectations? | | | | |
|---|---|---|---|--|
| Topic | Applicants | Participants | Drop outs | |
| Costs | | Q21. How did the project's overall cost match your expectations? | | |
| | | • Less | | |
| | | As expected | | |
| | | • More | | |
| Research Question: Ho | ow satisfied are participants with the program? | | | |
| Topic | Applicants | Participants | Drop outs | |
| Satisfaction | | Q22. Please rate your overall satisfaction with your program experience (1-5) | | |
| Satisfaction | | Q23. Would you recommend the program to family and friends? | | |
| Satisfaction | | Q24. Do you have any suggestions for how we might improve this program for future participants? | Q19. Do you have any suggestions for how we might improve this program for future participants? | |
| Research Question: De | emographics | | | |
| Topic | Applicants | Participants | Drop outs | |
| Demographics | Q11. When was your home built? | Q25. When was your home built? | Q20 When was your home built? | |
| Demographics | Q12. How many square feet is your home? | Q26. How many square feet is your home? | Q21. How many square feet is your home? | |
| Demographics | Q13. How many people live in your home? | Q27. How many people live in your home? | Q22. How many people live in your home? | |

| Research Question: Is | the program meeting participant expectations? | | |
|-----------------------|--|---|--|
| Demographics | Q14. Please stop me when I get to the range of your household's total annual income before taxes. Is it • Less than \$50,000 • \$50,000-\$109,999 • \$110,000 or more [If less than \$50,000] • Less than \$10,000 • \$10,000-\$29,999 • \$30,000-\$49,999 [If \$50,000-\$109,999] • \$50,000-\$69,999 • \$70,000-\$89,999 • \$90,000-\$109,999 [If \$110,000 or more] • \$110,000-\$149,999 • \$200,000 or more • Refused to answer | Q28. Please stop me when I get to the range of your household's total annual income before taxes. • Less than \$50,000 • \$50,000-\$109,999 • \$110,000 or more [If less than \$50,000] • Less than \$10,000 • \$10,000-\$29,999 • \$30,000-\$49,999 [If \$50,000-\$109,999] • \$50,000-\$69,999 • \$70,000-\$89,999 • \$90,000-\$109,999 [If \$110,000 or more] • \$110,000-\$149,999 • \$200,000 or more • Refused to answer | Q23. Please stop me when I get to the range of your household's total annual income before taxes. • Less than \$50,000 • \$50,000-\$109,999 • \$110,000 or more [If less than \$50,000] • Less than \$10,000 • \$10,000-\$29,999 • \$30,000-\$49,999 [If \$50,000-\$109,999] • \$50,000-\$69,999 • \$70,000-\$89,999 • \$90,000-\$109,999 [If \$110,000 or more] • \$110,000-\$149,999 • \$200,000 or more • Refused to answer |
| Research Question: Ot | her | • | |
| Торіс | Applicants | Participants | Drop outs |
| | | Q29. May we contact you again if we have further questions? | |